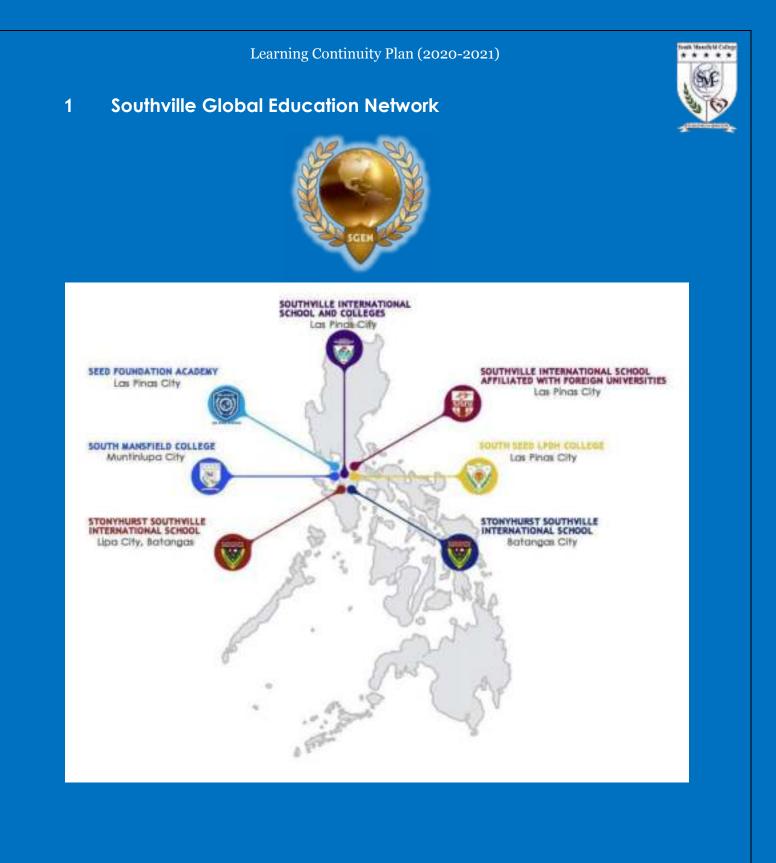


South Mansfield College

Learning Continuity Plan (2020-2021)

Plans for student safety, continuous learning and rigorous academic standards





2 Principal's Message

Dear Students and Parents,

We are already in the last leg of the Academic Year 2019-2020. For this, congratulations to all for responding well to the global pandemic situation we are in. Our spirits may have been down due to the events that happened in Metro Manila, but our hopes and dreams for our children cannot be doused off by such terrible events. As our partner in educating the children, we have not stopped preparing for the opening of classes in August, 2020.

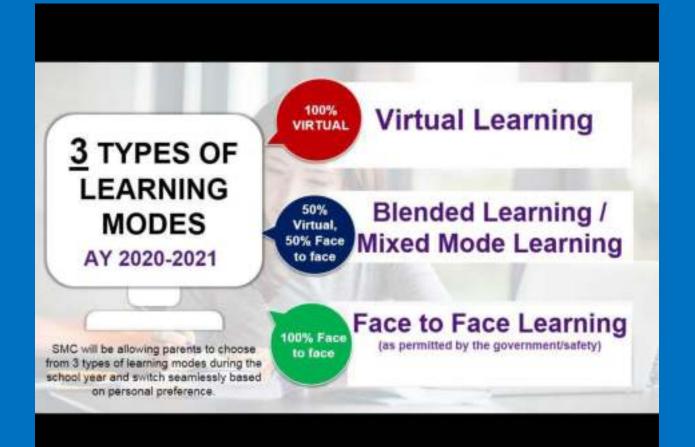
We look forward to a day when the government will finally declare that it is safe for our children to go to school. We sure miss the laughter and voices of our students ringing in the campus. However, like the rest of the world, we are captive to the pandemic and we all are compelled to stay at home. On top of what is happening, we have prepared a continuity plan for our students for Academic Year 2020-2021. We hope that this document will give you the big picture of how South Mansfield College will be delivering education in the coming Academic Year 2020-2021.

lorals Rolly S. Donato, MAEd, cPhDM **School Principal**



3 Modes of Learning

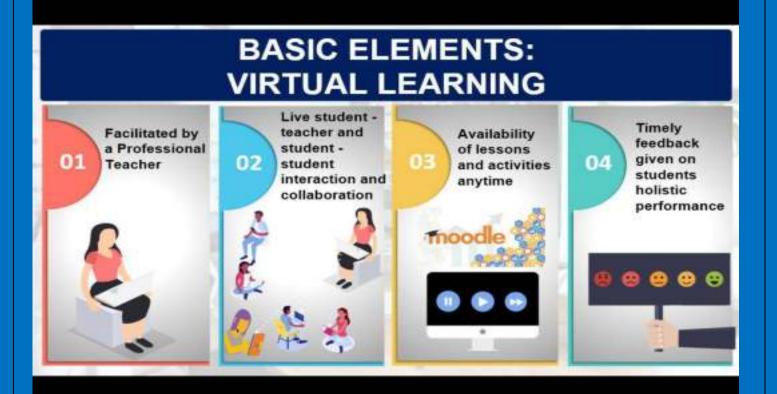
The educational aspirations of our students, along with their health and safety and that of the faculty and staff, remain the school's highest priority.





3.1 SGEN HOMESCHOOL PLUS (Virtual Classroom / Online Learning (100% Online)

SMC will begin the academic year through Online Distance Learning (ODL) Classes, for a week (or more, as mandated by the government following the ECQ or GCQ protocols). All classes from Pre-School to Senior High School will be met through an interactive learning environment, designed to stimulate dialogue between the teacher and students, and among students themselves, utilizing platforms like the Google Classroom and Google Meet/ Hangouts Meet.



SGEN VOLT (Virtual Online Home School Plu

-1



VIRTUAL LEARNING

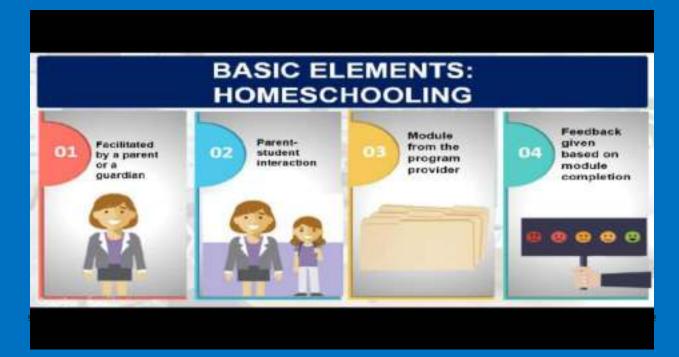
a form of live digital learning that takes place over a virtual classroom rather than in a physical one

implemented through a software that allows a live interaction between a professional teacher and students

During the conduct of the class, participants can communicate with one another, view presentations or videos, interact with other participants and engage with given resources in a given workgroup

Lessons can also be accessed anytime even after the lecture has been delivered

Other Schools' Regular Homeschooling





HOME SCHOOLING

a form of learning that takes place at home

implemented through a module that a parent or guardian must administer to the student

During the conduct of the class, the parent allows the child to accomplish the module, guided or independently done.

Lessons are released by the program provider based on the agreed schedule

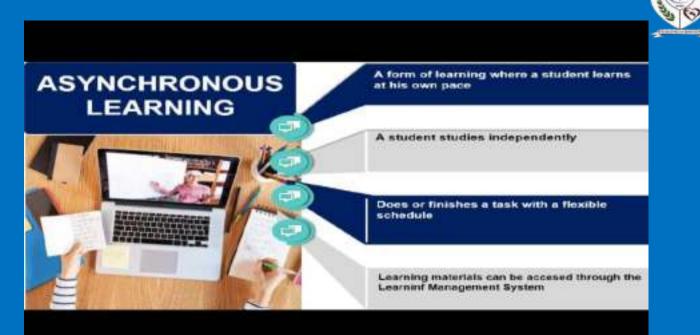
SGEN VOLT (Virtual Online Home School Plus

A form of learning where students learn together at the same time with their teacher

Students participate in the class but from different location

Allow learners to interact with the teacher and other students

Class is held through a software that creates a virtual classroom



3.2 Blended Learning (50% Online & 50% Face- to- Face with Social Distancing)

Once there is a decision by the proper authorities permitting learners and teachers to leave their home for school purposes, SMC will move to a Blended Learning modality, where students will experience 50% ODL and 50% Face-to-Face learning.

For Blended Learning, students in a class are divided into two groups, each group having face-to-face meetings with the teachers on alternate days twice a week and doing online activities on the remaining week days. The reduced number of students per class will allow the students to practice proper social distancing. It will also allow the teachers and school personnel to closely monitor the students' movements inside the campus as well as the latter's proper hygiene practices.

There will also be an option given to parents/students to continue with Virtual Classroom (or 100% ODL). This will entail students to join Live Streams via Google Meet.



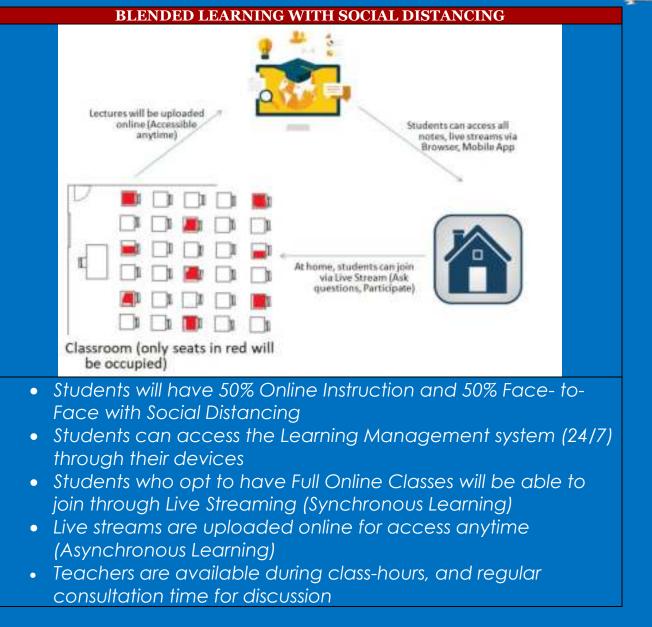
3.3 Face-to-Face Instruction

Once the government eases the social distancing restrictions, SMC will gradually and sensibly go back to Face-to-Face Instruction, with continued careful consideration to safety and health risks.

Below is a diagram showing how the different modes of learning will happen in SMC.







4 Technology



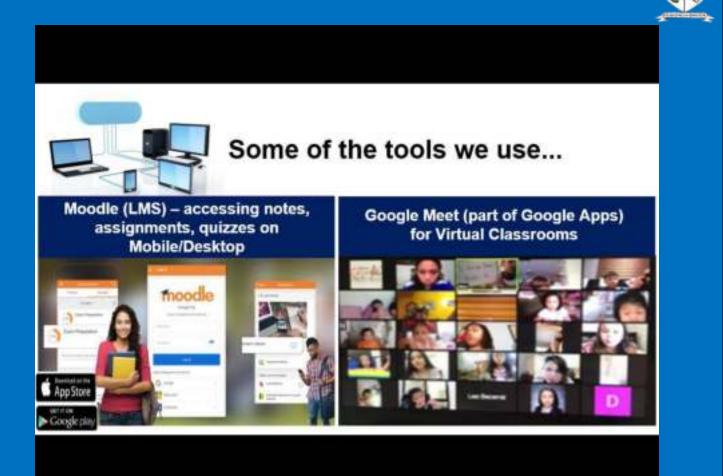
4.1 South Mansfield College (SMC) has been using an Online Learning Management System (LMS) for a few months now through MOODLE and Khan Academy. Some parents may have received the Khan Analytics Report showing the tracking of hundreds of skills of each student which is stored in an SGEN Big Data Academic Database.

Rather than just storing grades (e.g. 85, 90), we ensure we have more specific data such as "Can simplify irregular expressions" or "Has watched video on Mitosis". The school fully launched its Learning Management System using Collaborative apps such as the Google Productivity Suite (Docs, Gmail, Meet, Hangout, Google Classroom). It has also been using more sophisticated areas of online learning management namely Flipped classroom, Big Data Analytics, Real-time data, and E-mail notifications to parents.

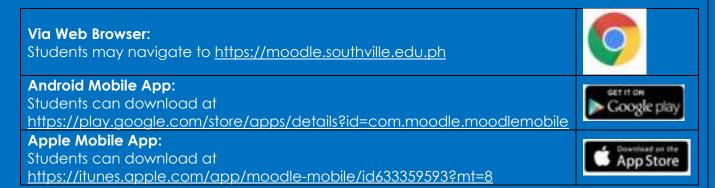
The LMS (MOODLE) allows students to access all notes, lectures, formative assessments, announcements.







MOODLE is available using multiple platforms:



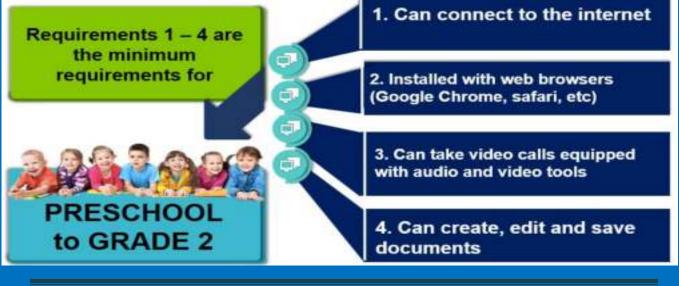


4.2 To ensure students will be able to complete their schoolwork and participate in Remote (Live) virtual classes, South Mansfield College (SMC) uses the Google Suite for Education which provides Collaboration tools (Gmail, Meet, Hangouts), Document writing tools (Sheets, Docs), Productivity resources (Drive, Calendar) and much more.

5 Technological Support and Other Needs

5.1 Devices/Gadgets Each student is required to have access to devices appropriate for online learning with Wi-Fi capability. Below is the recommended specifications:

VIRTUAL LEARNING DEVICES



VIRTUAL LEARNING DEVICES





VIRTUAL LEARNING DEVICES



5. Can create, take, edit and save multimedia files such as images, audio and video

6. Can support Google Suite applications such as docs, sheets, slides, forms, etc

Grade 3 to College





TABLET

SPECIFICATIONS

- · Any brand
- · Android/OS version 8 or higher
- Processor speed of 1.2 2.2 **GHZ** or higher
- · 3000 mAh battery life (at east



LAPTOP

SPECIFICATIONS

- · Any brand
- 7th to 9th Generation Intel 13 or 15, 2,66 GHZ and up DIDCESSOF
- 256 to 500 SSD | solid state drive
- 4 gb memory (at least)

RECOMMENDED DESKTOP DEVICES

SPECIFICATIONS

- · Any brand
- 7th to 9th Generation Intel ID
- or 15, 2.66 GHZ and up processor
- · 256 to 500 SSD (solid state drive)
- · 4 gb memory (at least)





VIRTUAL LEARNING PLATFORMS



LEARNING COLLABORATION PLATFORMS MANAGENENT

SYSTEMS

ASSESSMENT COMMUNICATION TOOLS TOOLS



5.2 Learning Materials

Physical Books will be available upon enrolment. Textbooks will be used during the school year and will remain to be one of the resources for learning. Materials and worksheets (especially for Pre-School) will be provided ahead of time. Parents and children will be given enough time to complete the assigned activities. There will also be supplemental resources available like audio, videos, YouTube links, book references and other online materials.

5.3 Topics students will be learning weekly will be found in the Academic Weekly Planner released every Friday. Below is an example of the AWP given to students:

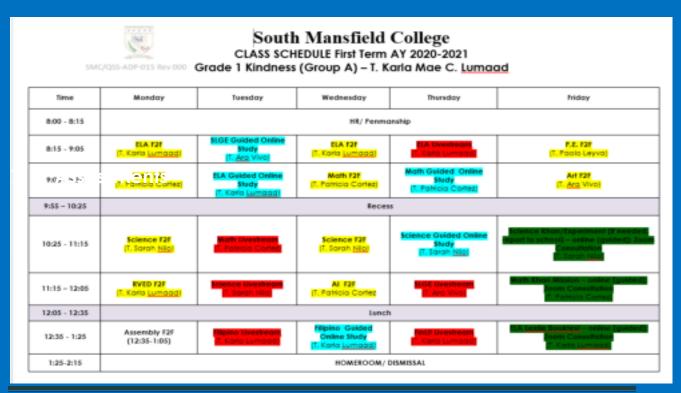
evel Grade 7 - Altruism	SMC/Q8F-ADF				of (12) May 11-15, 2020	
Activities	MONDAY	TUE SDAY	WEDNE SEAY	THURSDAY	FRIDAY	
Date:	May 11	May 12	May 13	May 14	May 15	
Value of Week						
English Communication Arts						
Math						
Science						
\$1.0E			SRASPS			1.1
Filipino			the C. Date			
Special Subjects	RVED 1: ORASPS RVED 2: ORASPS	AI: RVED 1. GRASPS RVED 2: GRASPS	FINLIE RVED 1: ORASPS	Genius Hour: Project Vialing TLE: GRASPS Submission: Completion of Requirements E 46ath RVED 3 GRASPS	CHECKING AND EVALUATING	MALE 12 May 11- More of (12 May 11-
Readings To Do						1
ANNOUNCEMENTS: Point Google Classroom starting available on your Homeroor	g Tuesday. Official anno	uncement regarding the				-

6 Sample Schedule

Pre-School

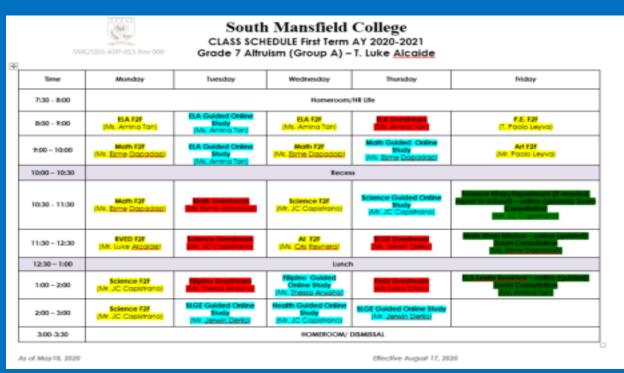
		1 the		ansfield Col E First Term AY 20						
Ļ	SMC/055-ADP-03-Pre-Kinder Lilac (Group A) - T. Denise Charleen M. Molinar									
	Time	Monday	Tuesday	Wednesday	Thursday	Friday				
	9:00 - 9:15	Exploration Time F2F	Exploration Time Livestream	Exploration Time F2F	Exploration Time Livestream	Movie Time/ Values Integration F2F				
	9:15 - 9:35	Morning Circle Time F2F	Morning Circle Time Livestream	Morning Circle Time F2F	Morning Circle Time Livestream	Quiet Time/ Mindfulness Exercise F2F				
ſ	9:35 - 9:45	Story Time F2F	Story Time Livestream	Story Time F2F	Story Time Livestream	P.E./ Playtime F2F				
	9:45 - 10:15	Skill Building 1 (ELA, MATH, TS) F2F	Skill Building 1 (ELA, MATH, TS) Livestream	Skill Building 1 (ELA, MATH, TS) F2F	Skill Building 1 (ELA, MATH, TS) Livestream					
ſ	10:15 - 10:45									
ŀ	10:45 - 10:55	Second Circle Time F2F	Second Circle Time Livestream	Second Circle Time F2F	Second Circle Time Livestream					
	10:55 - 11:35	Learning Shops F2F	Learning Shops Livestream	Learning Shops F2F	Learning Shops Livestream					
	11:35 - 11:50	Skill Building 2 (ELA, MATH, TS) F2F	Skill Building 2 (ELA, MATH, TS) Livestream	Skill Building 2 (ELA, MATH, TS) F2F	Skill Building 2 (ELA, MATH, TS) Livestream					
ĺ	11:50 - 12:00	Third Circle Time/ Dismissal F2F	Third Circle Time/ Dismissal Livestream	Third Circle Time/ Dismissal F2F	Third Circle Time/ Dismissal Livestream					

Grade School





High School



7 Assessment

7.1 It remains crucial that teachers find ways to find evidences of learning. Students will be assessed and evaluated using the formative and summative assessments. This will be in the form of quizzes, performance tasks, and term exams using online exam platforms.

The output that students will demonstrate should reflect the skills learned in all subjects. Therefore, projects will be integrated. Noncore subjects will not necessarily require projects. Instead, they will collaborate with a core subject teacher's authentic assessment for students. The teachers will give more formative assessments and are required to give feedback about the progress of the student.

Following our practice, a Report Card per term will be issued to the parents online or physically when possible.



7.2 The grades of the students for the current school year will be available on June 15, 2020. The grades will be composed of online tasks, GRASPS and term exams. The report card will be in PDF form and will be sent to the parents. The report card will also be available for pick up in the school from the Registrar's Office.

8 Online Conduct Code

8.1 Recommended Dress Code.

South Mansfield College (SMC) is proud of its tradition of having wellgroomed and decently properly attired students. During Virtual Classes, students are expected to be respectful of the virtual classroom environment. Students may wear civilian clothes following SMC's dress code:

"When students are allowed to wear civilian clothes, they should demonstrate respect for themselves and for the school through their manner of dressing and appearance. Immodest attire (abbreviated shorts, singlet skirts, tank tops, bare midriffs, halter tops, tube tops, see-through clothes), distracting appearance, or obscene/suggestive words/slogans/are not allowed." (Student Handbook)



8.2 Online Code of Conduct. In addition to what's written in the Student Handbook, the following must be observed by all students:

□ Respectful Communication.

Students must:

- Follow SMC Policy for the use of technology resources.
- Be respectful of classmates and teachers. Allow others to speak, invite others to share, and respect other's ideas.
- Keep image "live" during class sessions. It is important to make eye contact into your camera to demonstrate your commitment to learning.
- Turn-off the microphones during discussions, and when it is not yet time to speak. Remember that teachers and classmates can hear noises in your environment such as whispering, chewing, sneezing, and tapping your pen or pencil, etc. Keep distractions to a minimum by muting microphones.

□ General Online Etiquette

Students must:

- Avoid side conversations and multitasking.
- Save meals and snacks between classes or at the designated time given. Eating during class is generally frowned upon, and being in a virtual classroom is no different.
- Put your best virtual foot forward!

9 Academic Calendar

9.1 Year-End Activities.

For the remaining weeks of the current academic year, here are the important dates and events:

May 18-22 – Third Term Final Performance Tests (Non-Graduating Students) May 25-29 – Virtual Home Visits June 11-16 – Third Term PTC

9.2 Summer Program

Summer Programs will be from June 29 to July 24, 2020. South Mansfield College (SMC) will offer Enhancement and Booster Programs on English, Math, and Science. For interested students who would like to learn a new craft or develop a skill, there will be Online Distance Learning Classes on Reading, Writing, Arts, Music, and other online related activities.

9.3 Opening of Classes for A.Y. 2020-2021

For Academic Year 2020-2021, classes will open on August 17, 2020 (Monday) with the Online Distance Mode of Learning. The school will eventually move towards Blended Mode of Learning, as soon as the government permits.



10 School Services and Student Support

10.1

Admissions and Documents Request

Online and off-campus requests and transactions may be done via the following methods:

- For document requests, you may email <u>smc@smc.edu.ph</u> with "Document Request" as subject.
- For admission inquiries, you may email smc@smc.edu.ph or message 02-8623036. You may also visit our website page at smc.edu.ph for more details.

10.2 Registration and Enrolment

South Mansfield College (SMC) has an existing system for Online Registration, Admissions and Enrolment. You may access and fill out the registration form online through this link - <u>https://bit.ly/SMC_OnlineRegistration2020</u> for Returning Students and : <u>https://bit.ly/BEdApplication2020</u> for New Students.

Once you are done with the registration, you will receive an email of your official tuition fee assessment coming from the Accounting Office. You may pay online and send us the receipt of payment through <u>smc-accounting@southville.edu.ph</u> with the "[Student Name] Deposit Slip Tuition Fee" as subject. Here are our bank details:

BDO Account Name: South Mansfield College Inc. Account No.: 6490-042-729 Branch: Putatan Muntinlupa

East West Account Name: South Mansfield College Inc. Account No.: 2000-2392-6031 Branch: Poblacion Muntinlupa



10.3 Online Counselling

The current health crisis brought about by COVID-19 has been stressful and overwhelming to everyone, especially to our students. The Counselling and Psychological Services (CAPS) Office is available for counselling. Parents and/or students may send an email to our Guidance Counsellor, Ms. Ace, at Ace <u>almagrace apura@southville.edu.ph</u> with [ONLINE COUNSELLING] as your subject. After receiving your email, Ms. Ace will contact you for your Google Meet schedule.

10.4 Communication

During the time of Online Classes, communication will be through email and other social media platforms. For any inquiry or concern, you may email us at <u>smc@smc.edu.ph</u> or send a message through our Official Facebook Page – <u>https://www.facebook.com/southmansfield/</u>. You may also direct your concerns to the following people:

Mr. Rolly S. Donato, School Principal – <u>ardeed@southville.edu.ph</u> Ms. Jennifer C. Pre, Deputy Principal – <u>jennifer_pre@southville.edu.ph</u> Ms. Rhoda Abanador, School Registrar and Student Services Head – <u>dang_abanador@southville.edu.ph</u> Ms. Julieta Kilapkilap, Finance Head – <u>julietp@southville.edu.ph</u> Mr. Raymond, Administration Officer raymond_cuneta@southville.edu.ph

Mr. Charles Abedejos – <u>charlito_abedejos@southville.edu.ph</u>

Department Coordinator for ECED, Ms. Gwen Marie Faminalagao <u>gwen_faminialagao@southville.edu.ph</u> Department Coordinator for Grade School, Ms. Eunice Jane Resurreccion <u>eunice_resurrecion@southville.edu.ph</u> Department Coordinator for Junior High School, Mr. Amiel Yacon <u>amiel_yacon@southville.edu.ph</u> Department Coordinator for Senior High School, Ms. Natalie Relampagos

natalie_relampagos@southville.edu.ph



10.5 Communication

When classes resume to Blended Learning and students will be able to go to school, the Student Diary will be used as the main source of communication. When possible, and hopefully soon, parents are welcome to personally meet with the School Principal or any of our teachers.

11 School Fees

SMC is happy to announce that there will be NO TUITION FEE INCREASE for Academic Year 2020-2021. This is despite the high expense that Online teaching demands in terms of salaries of the teachers and staff, upgrading of the school's internet capability, payment for licenses of online programs, making of modules (depending on the subject) and also, the maintenance of the SMC Learning Management System (technical aspect) and SMC Content Management System (curriculum aspect).

Classes will be adjusted to a smaller class size to manage and respond to social distancing. This means that there would be a need for more teachers as the ratio of teachers and students will become smaller. Comprehensive Growth Series (CGS), Field Trips, Extended Learning Activities, and other outdoor activities will be carried out only when possible. Fees to these events may be paid during enrolment or will be collected as they happen within the school year.

12. Safety Protocols

We will institute protocols to ensure the safety and well-being of students, employees and the broader community. Besides social distancing, the measures include:

- Wearing of masks upon entry to school gates, and keeping masks on while inside the campus;
- Checking of temperature upon entry to the campus and inside the classroom;
- Submitting health declaration forms before coming to school;
- Requiring everyone to bring their own sanitation supplies such as soap, alcohol, tissues and face masks;
- Promoting best hand washing and hygiene practices and providing hygiene supplies;
- Coughing or sneezing into a tissue or elbow and avoiding touching the face, eyes, mouth, and nose;
- Providing children with information on how to protect themselves;
- Encouraging children to ask questions and express their concerns;
- Having recess and lunch in the classrooms;
- No holding of assemblies and major activities attended by more than 30 people;
- Monitoring children's health and keeping them home from school if they are ill.



We will institute protocols to ensure the safety and well-being of students, employees and the broader community. Besides social distancing, the measures include:

- Keeping own trash bag and bringing home one's own trash,
- Increasing airflow and ventilation.
- Cleaning and disinfecting campuses at the end of each day;
- Disinfecting thoroughly buildings, classrooms, offices and facilities; and
- Providing an isolation area (apart from the clinic) and implementing health protocols as a measure to reducing the risk of possible infection.

The seriousness and fluidity of the COVID-19 pandemic means our plans are subject to change but we will keep you informed of any developments. We are very confident that SMC will ultimately return to a full, in-person school experience as we focus on finding a safe way to return to learning on campus. We look forward to the day when we celebrate our school's reopening and welcome the children into our classrooms once again.

Rest assured that the school will do everything that it can to prepare for the needs imposed by the "new normal" we are all experiencing.

South Mansfield College wishes you and your family a safe and healthful summer.

Ms. Theresita R. Yague, Ed.D. School President